

Section: 600

Policy: 004

FCS Council Approved: August, 2006

Earned Credits Policy

Rationale

Forest Charter School believes it is more beneficial to the student to be held to certain standard of work (both quality and quantity) and to have that level of work be reflected in the student's grade rather than adjusting the number of credits earned by the amount of work a student completes. In order to support the expectation, Forest Charter School has adopted the following policy.

Policy

- Students may earn 2.5 or 5 units of high school credit for classes taken while in grades 9-12.
- If a student only does enough work to earn fewer than 5 credits, the unfinished work should affect his or her grade rather than the number of credits earned.
- The number of credits a class will be worth should be determined at the beginning of the semester rather than adjusting the credits based on what the student finishes during the semester.
- If a student is unable to finish the required work due to an extreme circumstance, such as a death in the family or personal injury, the student should be given an incomplete so that he or she can finish the work at a later date.